

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	4%	3%	12%	33%	47%	8%	81%
GRADE 10							Ţ	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	64	0%	9%	38%	52%	2%	9%	53%
Writing Conventions	64	0%	3%	13%	69%	16%	3%	84%
Writing Effectiveness	64	0%	8%	36%	53%	3%	8%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	2%	18%	20%	51%	10%	20%	61%
Math Problem Solving	61	7%	31%	11%	44%	7%	38%	51%
Math Skills	61	2%	23%	5%	46%	25%	25%	70%

October 19, 2005 Page 1 of 9

Vermont Assessment Summary 2006





35 ORLEANS SOUTHWEST S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	7%	2%	9%	28%	53%	9%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	2%	4%	14%	38%	42%	6%	80%

October 19, 2005 Page 2 of 9



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	11%	20%	69%	0%	11%	69%
Reading Basic Understanding	35	0%	6%	34%	60%	0%	6%	60%
Writing Conventions	35	0%	0%	0%	77%	23%	0%	100%
Writing Effectiveness	35	0%	0%	20%	74%	6%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	29	0%	21%	38%	41%	0%	21%	41%
Reading Basic Understanding	29	0%	14%	41%	41%	3%	14%	45%
Writing Conventions	29	0%	7%	28%	59%	7%	7%	66%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	9%	16%	63%	13%	9%	75%
Math Problem Solving	32	3%	28%	6%	53%	9%	31%	63%
Math Skills	32	0%	16%	6%	53%	25%	16%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	29	3%	28%	24%	38%	7%	31%	45%
Math Problem Solving	29	10%	34%	17%	34%	3%	45%	38%
Math Skills	29	3%	31%	3%	38%	24%	34%	62%

October 19, 2005 Page 3 of 9



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	11%	34%	47%	8%	81%
GRADE 10								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	64	0%	9%	38%	52%	2%	9%	53%
Writing Conventions	64	0%	3%	13%	69%	16%	3%	84%
Writing Effectiveness	64	0%	8%	36%	53%	3%	8%	56%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	2%	18%	20%	51%	10%	20%	61%
Math Problem Solving	61	7%	31%	11%	44%	7%	38%	51%
Math Skills	61	2%	23%	5%	46%	25%	25%	70%

October 19, 2005 Page 4 of 9



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	2%	9%	36%	51%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ļ.	

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	27%	58%	0%	15%	58%
Reading Basic Understanding	*	0%	8%	37%	53%	2%	8%	55%
Writing Conventions	*	0%	3%	11%	69%	16%	3%	85%
Writing Effectiveness	*	0%	6%	37%	53%	3%	6%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Willing Conventions	••	•	••	•	·			

MATHEMATICS

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	2%	18%	20%	51%	10%	20%	61%
Math Problem Solving	61	7%	31%	11%	44%	7%	38%	51%
Math Skills	61	2%	23%	5%	46%	25%	25%	70%

October 19, 2005 Page 5 of 9



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	2%	2%	11%	30%	55%	4%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	8%	5%	14%	38%	35%	14%	73%

October 19, 2005 Page 6 of 9



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	10%	21%	69%	0%	10%	69%
Reading Basic Understanding	39	0%	8%	31%	59%	3%	8%	62%
Writing Conventions	39	0%	3%	5%	82%	10%	3%	92%
Writing Effectiveness	39	0%	3%	28%	67%	3%	3%	69%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	24%	40%	36%	0%	24%	36%
Reading Basic Understanding	25	0%	12%	48%	40%	0%	12%	40%
Writing Conventions	25	0%	4%	24%	48%	24%	4%	72%
Writing Effectiveness	25	0%	16%	48%	32%	4%	16%	36%
MATHEMATICS							'	
Nat Francisco							l.	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	3%	13%	20%	63%	3%	15%	65%
Math Problem Solving	40	8%	28%	13%	48%	5%	35%	53%
Math Skills	40	3%	23%	5%	48%	23%	25%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Maaulee	A -1-2 J	TT	Below	Honors
	- 1	Little	Delow	Nearly	Achieved	Honors	Below	11011018
Math Concepts	21	0%	29%	19%	Acmeved 29%	Honors 24%	29%	52%
Math Concepts Math Problem Solving				•				

October 19, 2005 Page 7 of 9



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	4%	3%	12%	33%	47%	8%	81%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	64	0%	9%	38%	52%	2%	9%	53%
Writing Conventions	64	0%	3%	13%	69%	16%	3%	84%
Writing Effectiveness	64	0%	8%	36%	53%	3%	8%	56%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	2%	18%	20%	51%	10%	20%	61%
Math Problem Solving	61	7%	31%	11%	44%	7%	38%	51%
Math Skills	61	2%	23%	5%	46%	25%	25%	70%

October 19, 2005 Page 8 of 9





Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	4%	3%	12%	33%	47%	8%	81%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	16%	28%	56%	0%	16%	56%
Reading Basic Understanding	64	0%	9%	38%	52%	2%	9%	53%
Writing Conventions	64	0%	3%	13%	69%	16%	3%	84%
Writing Effectiveness	64	0%	8%	36%	53%	3%	8%	56%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	61	2%	18%	20%	51%	10%	20%	61%
Math Problem Solving	61	7%	31%	11%	44%	7%	38%	51%
Math Skills	61	2%	23%	5%	46%	25%	25%	70%

October 19, 2005 Page 9 of 9